Teacher:	Course:Student:					Date:								
CONTENT			0	1	2	3	4							
			0	1	2	3	4							
			0	1	2	3	4							
								total	X 5	=	/60			
ORGANIZATION & IDEA DEVELOPMENT		Thesis is clear; thesis is an arguable opinion	0	1	2	3								
		Claims in body paragraphs strongly support thesis	0	1	2	3								
		Evidence (details, reasons, examples, anecdotes) contain appropriate content; irrelevant support is excluded; Commentary strongly connects evidence to claims and thesis	0	1	2	3								
		Causes are well-developed followed by well-developed effects; significance of the relationship between the two is explained thoroughly	0	1	2	3								
		Transitions are used to create smooth flow of ideas	0	1	2	3								
								total	X 2	=	/30			
GRAMMAR, USAGE, & MECHANICS		No run-on sentences; no sentence fragments	0	1	2									
		No use of 1st or 2nd person pronouns (I, me, my, we, our, us, you, your, yours, you all etc.)	0	1	2									
		Correct use of there, their, and they're	0	1	2									
		Correct use of its, it's	0	1	2									
		Correct use of weather, whether	0	1	2									
		Correct use of were, where	0	1	2									
		Correct use of to, too, two	0	1	2									
		Punctuation is correct	0	1	2									
		Capitalization is correct	0	1	2									
		Spelling is error free	0	1	2									
								total	X .2	25 =	/5			
FORMATTING		Name, teacher/course, date in top left-hand corner	0	1	2									
		Title centered on first page	0	1	2									
		1 inch margins	0	1	2									
		Double spaced	0	1	2									
		Times New Roman font	0	1	2									
								total	X .5	5 =				