Teacher:	Course: Student:				Date:								
			0	1	2	3	4						
			0	1	2	3	4						
	_			<u>'</u>									
			0	1	2	3	4						
								total	X 5	5 =	/60		
ORGANIZATION & IDEA DEVELOPMENT		Thesis is clear; thesis is clear, appropriately narrow in focus, and of appropriate significance and quality	0	1	2	3							
		Claims in body paragraphs strongly support thesis	0	1	2	3							
		Evidence (details, reasons, examples, anecdotes) contain appropriate content; irrelevant support is excluded	0	1	2	3							
		Commentary strongly connects evidence to claims and thesis	0	1	2	3							
		Transitions are used to create smooth flow of ideas; ideas flow logically between ideas being compared/contrasted	0	1	2	3							
								total	X 2	2 =	/30		
GRAMMAR, USAGE, & MECHANICS		No run-on sentences; no sentence fragments	0	1	2								
		No use of 1st or 2nd person pronouns (I, me, my, we, our, us, you, your, yours, you all etc.)	0	1	2								
		Correct use of there, their, and they're	0	1	2								
		Correct use of its, it's	0	1	2								
		Correct use of weather, whether	0	1	2								
		Correct use of were, where	0	1	2								
		Correct use of to, too, two	0	1	2								
		Punctuation is correct	0	1	2								
		Capitalization is correct	0	1	2								
		Spelling is error free	0	1	2								
								total	X .	25 =	/5		
FORMATTING		Name, teacher/course, date in top left-hand corner	0	1	2								
		Title centered on first page	0	1	2								
		1 inch margins	0	1	2								
		Double spaced	0	1	2								
		Times New Roman font	0	1	2								
								total	X .	5=	/5		