		HCHS Presentation Rubric													
Teacher:	Course: Student:					Date:									
CONTENT			0	1	2	3	4								
			0	1	2	3	4								
			0	1	2	3	4								
								total_	X 5	=	/60				
VERBAL / NONVERBAL COMMUNICATION		Effective Eye contact that engages entire audience (does not read from visual aides and/or note cards)	0	1	2	3	4								
		Speaks loudly and enunciates words clearly	0	1	2	3	4								
		Uses proper word choice, tone, and inflection for purpose and audience	0	1	2	3	4								
		Engages audience (asks questions, involves audience in relevant discussion, etc)	0	1	2	3	4								
		Does not overuse "filler" words (i.e. um, uh, like, yeah)	0	1	2	3	4								
								total_	X 2	=	/40				
PREPAREDNESS		Has all materials present and ready to present at assigned time.	0	1	2	3	4								
		Demeanor of presenter shows evidence of professionalism (does not stall, twirl hair, slouch, chew gum, pace, etc)	0	1	2	3	4								
		If presentation involves more than one presenter, communication between presenters is relevant to presentation, and does not distract from the presentation.	0	1	2	3	4								
		Technology, if used, enhances presentation and is reliable (i.e., links, videos, etc. have been checked). Presenter has a back-up plan if necessary.	0	1	2	3	4								
								total_	X 2.	5 =	/40				
PRESENTATION STYLE/ CREATIVITY		Visual aides enhance presentation.	0	1	2	3	4								
		Visual aides supplement presentation but are not relied on. (Presenter does not read from presentation slides.)	0	1	2	3	4								
		Information, pictures, videos, etc. used in/on visual aides must have correct MLA citations if not owned by the presenter.	0	1	2	3	4								
		Visual aides include materials that are appropriate to purpose and audience.	0	1	2	3	4								
		Visual aides are aesthetically pleasing and easy for audience to read/ view. Visual aides have correct grammar, punctuation, capitalization, and spelling.	0	1	2	3	4								
								total	X 2	=	/40				
			TOTAL:/180					Α	В	С	DF				