HCHS Process Essay Rubric														
Teacher:	Course:Student:				Date:									
CONTENT			0	1	2	3	4							
			0	1	2	3	4							
			0	1	2	3	4							
								total_	X	5 =	/(30		
ORGANIZATION & IDEA DEVELOPMENT		Introduction is a clear explanation of the task or process.	0	1	2	3								
		Ideas may be developed through the use of bullets, checklists, etc. Paragraphs are not necessary but information should flow logically from step to step.	0	1	2	3								
		Process steps have a clear start and end point. Appropriate transition words are used.	0	1	2	3								
		Each step of the process is clear and adequately developed with significant and relevant details.	0	1	2	3								
		Conclusion clearly explains the significance of the process and its real world applications.	0	1	2	3								
								total_	X	2 =	/;	30		
GRAMMAR, USAGE, & MECHANICS		No run-on sentences; no sentence fragments	0	1	2									
		Bullets, checklists, etc. are consistent and formatted correctly	0	1	2									
		Correct use of there, their, and they're	0	1	2									
		Correct use of its, it's	0	1	2									
		Correct use of weather, whether	0	1	2									
		Correct use of were, where	0	1	2									
		Correct use of to, too, two	0	1	2									
		Punctuation is correct	0	1	2									
		Capitalization is correct	0	1	2									
		Spelling is error free	0	1	2									
								total_	X	.25 = _		_/5		
FORMATTING		Name, teacher/course, date in top left-hand corner	0	1	2									
		Title centered on first page	0	1	2									
		1 inch margins	0	1	2									
		Double spaced	0	1	2									
		Times New Roman font	0	1	2									
								total_	X	.5 =	/	′5		
			TO	TA	L:		/100	Α	В	С	D	F		