Teacher:_	HCHS Research Based Essay (MLA Sty				Date:								
CONTENT							_ 						
		0	1	2	3	4							
		0	1	2	3	4							
		0	1	2	3	4							
							total_	X 5 =	=	/60			
ORGANIZATION & IDEA	Thesis is clear; thesis is an arguable opinion	0	1	2	3								
DEVELOPMENT	Claims in body paragraphs strongly support thesis	0	1	2	3								
	Evidence (details, reasons, examples, anecdotes) contain appropriate content; irrelevant support is excluded; direct quotations are introduced/integrated well	0	1	2	3								
	Commentary strongly connects evidence to claims and thesis	0	1	2	3								
	Transitions are used to create smooth flow of ideas	0	1	2	3								
							total_	X 3 =	=	/45			
MLA / FORMATTING	Information from source is cited properly in parenthetical citations	0	1	2									
	All paraphrased information except "common," or "general," knowledge is cited parenthetically	0	1	2									
	All quotations are cited parenthetically	0	1	2									
	Works cited page is formatted correctly	0	1	2									
	Header is correct included last name and page number	0	1	2									
	Name, teacher/course, date in top left-hand corner	0	1	2									
	Title centered on first page	0	1	2									
	1 inch margins	0	1	2									
	Double spaced	0	1	2									
	Times New Roman font	0	1	2									
							total_	X 2 =	=	/40			
GRAMMAR, USAGE, & MECHANICS	No run-on sentences; no sentence fragments	0	1	2									
	No use of 1st or 2nd person pronouns (I, me, my, we, our, us, you, your, yours, you all etc.)	0	1	2									
	Correct use of there, their, and they're	0	1	2									
	Correct use of its, it's	0	1	2									
	Correct use of weather, whether	0	1	2									
	Correct use of were, where	0	1	2									
	Correct use of to, too, two	0	1	2									
	Punctuation is correct	0	1	2									
	Capitalization is correct	0	1	2									
	Spelling is error free	0	1	2									